

WILLOW DRIVE ELEMENTARY

26 Willow Drive
Sumter, South Carolina 29150

GRADES	K-5 Elementary School	
ENROLLMENT	524 Students	
PRINCIPAL	Melissa O'Connor	803-773-5796
SUPERINTENDENT	Zona W. Jefferson, Ph D	803-469-8536
BOARD CHAIR	Mr. Bobby L. Matthews	803-773-6080

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	55	22	1

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	No

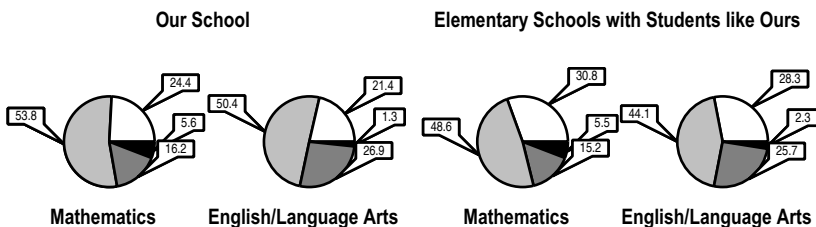
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	237	100.0	21.4	50.4	26.9	1.3	41.5	Yes	Yes
Gender									
Male	111	100.0	29.1	48.2	21.8	0.9	32.7		
Female	126	100.0	14.5	52.4	31.5	1.6	49.2		
Racial/Ethnic Group									
White	52	100.0	7.8	52.9	35.3	3.9	54.9	Yes	Yes
African-American	179	100.0	23.7	50.8	24.9	0.6	38.4	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	180	100.0	15.3	52.0	31.1	1.7	49.7		
Disabled	57	100.0	40.4	45.6	14.0	0.0	15.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	237	100.0	21.4	50.4	26.9	1.3	41.5		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	233	100.0	20.0	51.3	27.4	1.3	42.2		
Socio-Economic Status									
Subsidized meals	193	100.0	24.1	49.7	25.1	1.0	38.7	Yes	Yes
Full-pay meals	44	100.0	9.3	53.5	34.9	2.3	53.5		

Mathematics - State Performance Objective = 15.5%									
All Students	237	100.0	24.4	53.8	16.2	5.6	39.7	Yes	Yes
Gender									
Male	111	100.0	27.3	52.7	14.5	5.5	35.5		
Female	126	100.0	21.8	54.8	17.7	5.6	43.5		
Racial/Ethnic Group									
White	52	100.0	9.8	51.0	25.5	13.7	62.7	Yes	Yes
African-American	179	100.0	27.1	55.9	14.1	2.8	33.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	180	100.0	13.6	59.3	19.8	7.3	49.7		
Disabled	57	100.0	57.9	36.8	5.3	0.0	8.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	237	100.0	24.4	53.8	16.2	5.6	39.7		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	233	100.0	23.0	54.8	16.5	5.7	40.4		
Socio-Economic Status									
Subsidized meals	193	100.0	26.7	55.5	14.7	3.1	34.6	Yes	Yes
Full-pay meals	44	100.0	14.0	46.5	23.3	16.3	62.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	81	97.5	28.0	38.7	33.3	N/A	33.3
	Grade 4	104	96.2	35.7	51.2	11.9	1.2	13.1
	Grade 5	91	98.9	39.3	53.6	7.1	N/A	7.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	70	100.0	18.8	40.6	37.7	2.9	40.6
	Grade 4	84	100.0	17.9	53.6	27.4	1.2	28.6
	Grade 5	83	100.0	27.7	60.2	12.0	N/A	12.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	81	96.3	20.3	54.1	16.2	9.5	25.7
	Grade 4	104	97.1	34.1	43.5	17.6	4.7	22.4
	Grade 5	91	96.7	26.8	59.8	7.3	6.1	13.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	70	100.0	23.2	59.4	14.5	2.9	17.4
	Grade 4	84	100.0	17.9	52.4	23.8	6.0	29.8
	Grade 5	83	100.0	31.3	51.8	9.6	7.2	16.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 524)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	8.5%	Up from 4.9%	3.5%	2.7%
Attendance rate	95.9%	Down from 96.1%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	14.8%		6.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	13.5%		5.2%	3.5%
Eligible for gifted and talented	9.7%	Down from 11.8%	7.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.1%	Up from 10.0%	8.9%	8.2%
Older than usual for grade	5.5%	Up from 3.6%	2.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	43.2%	Down from 44.0%	47.8%	51.4%
Continuing contract teachers	95.5%	Up from 80.0%	83.6%	87.5%
Highly qualified teachers**	90.0%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 87.1%	85.2%	86.7%
Teacher attendance rate	95.9%	Up from 92.1%	94.8%	94.9%
Average teacher salary	\$40,462	Up 2.7%	\$40,285	\$40,760
Prof. development days/teacher	9.3 days	Down from 21.9 days	13.3 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.7 to 1	17.6 to 1	18.9 to 1
Prime instructional time	90.5%	Up from 82.3%	89.6%	90.0%
Dollars spent per pupil*	\$6,205	Up 4.1%	\$6,426	\$6,044
Percent of expenditures for teacher salaries*	70.3%	Up from 66.3%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Up from 90.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Willow Drive Elementary is known as a friendly neighborhood school. Most of our students live within walking distance from our school. Willow Drive faculty and staff strive to create a warm, family-like atmosphere for our students, parents, and the community. The mission of Willow Drive Elementary is to develop competent lifelong learners by providing thorough and effective educational programs that prepare students to meet the challenges of an ever-changing society. Educational programs that are featured at our school include Reading Recovery for at-risk readers in 1st grade; the Read 180 reading intervention program for 4th and 5th graders; an accelerated math lab for 3rd, 4th, and 5th graders; and the software program Successmaker in the computer lab for all grade levels. Students at our school are encouraged to set high goals and are rewarded for their accomplishments with behavior incentives, academic honor roll, and other celebrations. This year our theme is "Reading Around the World," which involves multiculturalism, reading, writing, and geography. PTA-funded murals throughout the school reflect the continents that are studied. In addition, parental involvement is a focus at our school with our volunteer program, parent workshops, and community-supported programs. We also involve our students in community service projects such as Jump Rope for Heart, Salvation Army Canned Food Drive, Christmas Cards for Shaw, Pennies for Patients, March of Dimes, WalkAmerica, and more. In closing, be assured the faculty and staff at Willow Drive Elementary are dedicated to the mission of educating all children to their highest potential.

Mrs. Melissa O'Connor, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	79	56
Percent satisfied with learning environment	97.4%	84.6%	89.1%
Percent satisfied with social and physical environment	92.5%	81.8%	78.2%
Percent satisfied with home-school relations	45.0%	89.7%	71.2%

*Only students at the highest elementary school grade level at this school and their parents were included.